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| **Katie Douglas** | **Library Media** | **Grade Level:** 3rd grade |
| **Unit Plan:** Introduction to the Media Center | | **Time Frame:** 5 days |
| **School Library Media Objectives:**  2a2a. Identify, review, and follow the district’s Acceptable Use Policy and school-based computer use rules.  2b1a. Identify the sections of the media center and the attributes of the sources located within each section.  2b1b.With guidance, use the media center’s catalog to locate the sources to meet the information need.  6a1a. With guidance, read, listen to, view, and discuss literature that reflects personal interests, provides imagined experiences, and validates individual concerns and real experiences.  6a2a. Follow circulation procedures and policies in the library media center and other libraries.  6a2b. Locate and select literature and/or multimedia in a variety of genre. | | |
| **Overall Goal:**  For students to become acquainted with the library procedures. | | |
| **Materials/Resources:**  Parts of a Book PowerPoint  Learn the Library PowerPoint  Who Wants to be a Millionaire Powerpoint  Example Books from Each Section  Fiction & Non-fiction Books  Laptops  Goal Sheet  Library Folders  Acceptable Use Policy | | |
| Teaching Strategies:  Day 1:  ☑ Give students their folders and have them write their names on it. Explain that this will be there library folder and it will be used all year long for research projects. It will stay in the library.  ☑ Set goals for the amount of books that they plan on reading this year and tape them in their folders.  ☑ Read and discuss the Library Brochure. Remind students that they need to return all books.  Day 2:  ☑ Discuss Acceptable Use Policy for Computers and rules. This will be strictly enforced.  ☑ Have students log in and change password. This should be there first and last name.  Day 3:  ☑ Share with students “Parts of a Book” PowerPoint.  ☑ Have students log in (by themselves) and take the “Parts of a Book” quiz.  Day 4:  ☑ Share with students “Learn the Library” PowerPoint.  ☑ Discuss the different section and the different cues to help them find books.  ☑ Allow students to check out books.  ☑ Have students play “Who wants to be a Millionaire” for the Library Procedures.  Day 5:  ☑ Have students stand up and show a book and have them move to the right of the room if it is non-fiction and move to the left of the room if it is fiction. (assess prior knowledge)  ☑ Discuss and share the “Fiction vs. Non-fiction” Slide Share.  ☑ Now show the same books and have students move right for non-fiction and left for fiction.  ☑ Have students complete a fiction vs. non-fiction worksheet to see if they have mastered the skill. | | |
| Assessment:  🖊 Logging in the computer by themselves  🖊 Parts of a Book Quiz (completed on Google Documents)  🖊 Fiction vs. Non-fiction Worksheet | | |