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| **Katie Douglas** | **Library Media** | **Grade Level:** 5th grade |
| **Unit Plan:** Introduction to the Media Center | | **Time Frame:** 5 days |
| **School Library Media Objectives:**  2a2a. Identify, review, and follow the district’s Acceptable Use Policy and school-based computer use rules.  2b1a. Identify the sections of the media center and the attributes of the sources located within each section.  2b1b. Use the media center’s catalog to locate the sources to meet the information need.  6a1a. With guidance, read, listen to, view, and discuss literature that reflects personal interests, provides imagined experiences, and validates individual concerns and real experiences.  6a2a. Follow circulation procedures and policies in the library media center and other libraries.  6a2b. Locate and select literature and/or multimedia in a variety of genre. | | |
| **Overall Goal:**  For students to become acquainted with the library procedures. | | |
| **Materials/Resources:**  Parts of a Book PowerPoint  Dewey Decimal PowerPoint  Example Books from Each Section  White Construction Paper  Dewey Decimal Cheat Sheet  Fiction & Non-fiction Books  Laptops  Goal Sheet  Library Folders  Acceptable Use Policy | | |
| Teaching Strategies:  Day 1:  ☑ Share “Let’s get it Started Video” to get students excited about the Media Center. Explain that we will be doing a lot of research this year and use lots of wonderful Web 2.0 tools.  ☑ Give students their folders and have them write their names on it. Explain that this will be there library folder and it will be used all year long for research projects. It will stay in the library.  ☑ Set goals for the amount of books that they plan on reading this year and tape them in their folders.  ☑ Read and discuss the Library Brochure. Remind students that they need to return all books.  Day 2:  ☑ Discuss Acceptable Use Policy for Computers and rules. This will be strictly enforced.  ☑ Have students log in and change password. This should be there first and last name.  ☑ Quickly review parts of a book PowerPoint. This should be a review. While sharing PowerPoint use an example with a book.  ☑ Have students that “Parts of a Book” Quiz on the computer.  Day 3:  ☑ Walk through the areas of the library with the students. Explain to them that this year they will be required to use the library catalog and find books on their own (especially for research purposes).  ☑ Share the Dewey Decimal PowerPoint. Discuss why it is important to understand how the library works.  ☑ Put students in groups and give them a category of the Dewey Decimal system. Explain that they will be completing a project in a group. We are going to a Dewey Decimal Amusement Park. There group is to create a ride that involves their Dewey Decimal number. They are encouraged to be creative.  Day 4:  ☑ Students will begin checking out books in small groups while working on their projects.  ☑ Begin presenting their projects.  Day 5:  ☑ Continue presentations.  ☑ Have students use the catalog to find a non-fiction book. | | |
| Assessment:  🖊 Parts of a Book Quiz (completed on Google Documents)  🖊 Group work/Amusement Ride  🖊 Finding a book using the catalog. | | |
| Cooperative Learning:  Students will work in groups to complete an amusement park ride using the Dewey Decimal System. | | |